

# **University of Cincinnati**

## **Fact Book Fall 2016**

Assessing our Third Century Progress

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### Fact Book Fall 2016

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## Glossary

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- **ACT:** ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness (IPEDS).
- **Cincinnati Metro Region:** The Cincinnati metropolitan area, informally known as Greater Cincinnati, is a metropolitan area that includes counties in the U.S. states of Ohio, Kentucky, and Indiana around the Ohio city of Cincinnati (Census Bureau).
- **College Credit Plus (CCP):** The College Credit Plus Program (CCP) allows Ohio residents in grade 7-12 to earn college and high school credit at the same time by taking college courses from community colleges or universities (Ohio Department of Higher Education). Students are permitted to register for nonsectarian, non-remedial courses for high school and/or college credit (University of Cincinnati).
- **Co-operative Education (Co-op):** Co-op is an educational model in which students alternate traditional academic semesters with semesters spent working full-time in their chosen field. This unique college program originated at UC in 1906 (University of Cincinnati).
- **Distance Learning Programs:** Distance learning programs are identified as programs in which credits are earned either wholly or largely online and have a distance learning fee associated with them (University of Cincinnati).
- **Entry State/County:** The state/county of residence provided by student upon entry to the university (University of Cincinnati).
- **First-Generation Student:** Based on parental education level. If neither of the student's parents or legal guardians completed a bachelor's degree, the student is defined as first-generation (University of Cincinnati).
- **First-Time Degree-Seeking Student:** A student who has no prior postsecondary experience (except college credits earned before high-school graduation) attending any institution for the first time at the undergraduate level and who are enrolled in courses for credit seeking a degree, certificate, or other formal award. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (IPEDS).
- **Full-Time Equivalent (FTE):** The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students (IPEDS). FTE is calculated by taking the number of credit hours a student is taking and dividing that by 15, except MD students, where each student equals 1 FTE.
- **Graduation Rates:** Graduation rates are calculated by the number of the first-time, full-time, degree-seeking students who complete their degree in 150% of the allotted time. For a bachelors degree, 150% of the time is six years. For associates degrees, 150% of the time is three years. Students may be removed from the graduation rate calculation if they left the institution prior to earning a degree for one of the following reasons: death or total and permanent disability; services in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions (IPEDS).
- **In-State/Out-of State:** In-State/Out-of-State residency is determined by the student's fee basis. Students who pay an Ohio tuition rate are classified as in-state. Any other student, including students who pay the metro rate or the full out-of-state tuition, are classified as out-of-state (University of Cincinnati).
- **International Students/Nonresident Alien:** International students are defined as "nonresident aliens" by immigration status. Nonresident aliens are people who are not a citizen or national of the United States and who are in this country on a visa or temporary basis and do not have the right to remain indefinitely (IPEDS).

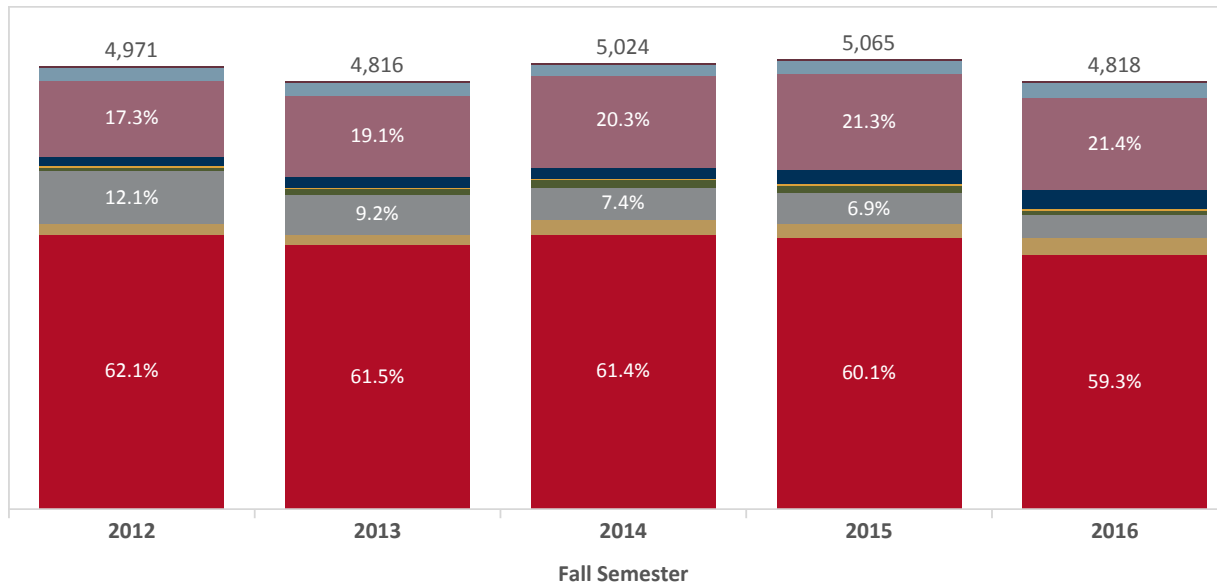
## Glossary

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- **Load Level:** A student's part-time or full-time status based on his/her career (see below; University of Cincinnati).  
Undergraduate: Part-Time = 1-11 credit hours, Full-Time = 12+ credit hours  
Graduate: Part-Time = 1-9 credit hours, Full-Time = 10+ credit hours  
Professional (MD): Part-Time = 1-23 credit hours, Full-Time = 24+ credit hours  
Professional (JD): Part-Time = 1-11 credit hours, Full-Time = 12+ credit hours
- **Pell-Eligible:** Undergraduate students are eligible to receive a Federal Pell Grant if they have not earned a bachelor's or a professional degree and demonstrate financial need. Pell grants are used to help these students meet their education expenses (US Department of Education).
- **Retention Rates:** A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. At UC, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall (IPEDS).
- **SAT:** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects (IPEDS).
- **STRIVE and STRIVE Schools:** STRIVE is a cooperative effort between local schools, businesses, non-profits, and civic organizations in the region to improve the educational system from preschool through college. STRIVE schools include Cincinnati Public Schools, Covington and Newport Independent School Districts, and Urban Cincinnati Archdiocesan Schools (Cincinnati Public Schools [CPS]).
- **Transfer Student:** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit (IPEDS). UC identifies transfer students based on application type.
- **Transition Students:** Transition students are identified as students who were enrolled in a UC Blue Ash or UC Clermont primary program in the fall, spring, or summer semesters immediately prior to enrolling in a UC Clifton primary program in the fall semester of the selected year (University of Cincinnati).

## Total Headcount Distribution By Race/Ethnicity

College: UC Blue Ash



Demographic  
Information  
Race/Ethnicity

College  
All

Gender  
All

Academic Career  
All

Load Level  
All

Residency  
All

### Legend

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Oth. Pacific Isl.

### Notes:

Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack

### Source:

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)  
**Prior years:** UniverSIS Student Data Model

	2012	2013	2014	2015	2016
<b>American Indian or Alaska Native</b>	13 (0.3%)	16 (0.3%)	14 (0.3%)	16 (0.3%)	12 (0.2%)
<b>Asian</b>	148 (3.0%)	149 (3.1%)	147 (2.9%)	164 (3.2%)	186 (3.9%)
<b>Black or African American</b>	860 (17.3%)	921 (19.1%)	1,022 (20.3%)	1,077 (21.3%)	1,033 (21.4%)
<b>Hispanic/Latino</b>	102 (2.1%)	125 (2.6%)	132 (2.6%)	159 (3.1%)	214 (4.4%)
<b>Native Hawaiian or Oth. Pacific Isl.</b>	5 (0.1%)	4 (0.1%)	6 (0.1%)	6 (0.1%)	7 (0.1%)
<b>Nonresident Alien</b>	43 (0.9%)	64 (1.3%)	86 (1.7%)	89 (1.8%)	66 (1.4%)
<b>Race/Ethnicity Unknown</b>	601 (12.1%)	441 (9.2%)	371 (7.4%)	352 (6.9%)	255 (5.3%)
<b>Two or More Races</b>	114 (2.3%)	134 (2.8%)	159 (3.2%)	160 (3.2%)	188 (3.9%)
<b>White</b>	3,085 (62.1%)	2,962 (61.5%)	3,087 (61.4%)	3,042 (60.1%)	2,857 (59.3%)
<b>Grand Total</b>	4,971 (100.0%)	4,816 (100.0%)	5,024 (100.0%)	5,065 (100.0%)	4,818 (100.0%)

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

## Total Student Enrollment

### By Program, Plan, and Degree Level

College: UC Blue Ash

Fall Semester  
2016

Academic Career Calc	College..	Prim. Program Co..	Primary Program	Primary Academic Plan	Headcount	Credit Hours Total	Full-Time Equivalent (FTE)
Undergraduate	UC Blue Ash	28ASC	UCBA Associate	Accounting Technology	1	6	0.4
				Administrative Management Tech	1	9	0.6
				Applied Graphic Communication	106	1,320	88.0
				Biological Sciences	198	2,374	158.3
				Business Management Technology	173	1,663	110.9
				Chemistry - AA	51	637	42.5
				Chemistry - AS	1	15	1.0
				Chemistry-ACS	22	274	18.3
				Communication	77	926	61.7
				Dental Hygiene Technology	76	873	58.2
				Electronic Media Technology	160	1,825	121.7
				Emergency Medical Services	16	185	12.3
				English Literature	1	14	0.9
				Exploratory	298	3,522	234.8
				Information Technology	210	2,416	161.1
				Liberal Arts	154	1,713	114.2
				Medical Assisting Services	49	556	37.1
				Nursing Technology	147	1,393	92.9
				Pending Dental Hygiene	2	17	1.1
				Pending Nursing	3	15	1.0
				Pending Veterinary Technology	155	1,426	95.1
				Pre-Advanced Medical Imaging	36	448	29.9
				Pre-Biology	5	42	2.8
				Pre-Business Administration	650	7,583	505.5
				Pre-Comm Sci and Disorders	17	201	13.4
				Pre-Communication	36	412	27.5
Pre-Criminal Justice	182	2,208	147.2				

College  
All

Academic Career  
Undergraduate

- Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack

- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.

- This page does not have an easy print format.

Source:  
2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)  
Prior years: UniverSIS Student Data Model

## Top Student Enrollment

Based on Student Headcount by Program and Plan

College: UC Blue Ash

Fall Semester  
2016

Top	Prim. Academic Plan	Headcount	Credit Hours Total	Full-Time Equivalent (FTE)
1	Pre-Business Administration	650	7,583	505.5
2	Pre-Health Professions	469	4,958	330.5
3	Exploratory	298	3,522	234.8
4	Information Technology	210	2,416	161.1
5	Biological Sciences	198	2,374	158.3
6	Psychology	184	2,309	153.9
7	Pre-Criminal Justice	182	2,208	147.2
8	Business Management Technology	173	1,663	110.9
9	Electronic Media Technology	166	1,873	124.9
10	Pending Veterinary Technology	155	1,426	95.1

Select Number of  
Top Enrolled  
Academic Plans  
1 to 10

College..  
UC Blue Ash

Academic Career  
All

Load Level  
All

Award Objective  
All

**Notes:**

- Starting in 2016, all enrollment numbers and demographic breakdowns are based on the student's primary Career-Program-Plan (CPP) stack  
- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.

**Source:**

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)  
**Prior years:** UniverSIS Student Data..

## Total Student Headcount Student Credit Hour Distribution

College: UC Blue Ash

Fall Semester  
2016

Credit Hours Total	In-State			Out-State			Grand Total		
	Headcount	Cumulative Headcount	Cumulative %	Headcount	Cumulative Headcount	Cumulative %	Headcount	Cumulative Headcount	Cumulative %
1	6	6	0.1%	4	4	1.5%	10	10	0.2%
2	2	8	0.2%		4	1.5%	2	12	0.2%
3	250	258	5.7%	12	16	6.1%	262	274	5.7%
4	46	304	6.7%	7	23	8.8%	53	327	6.8%
5	16	320	7.0%		23	8.8%	16	343	7.1%
6	482	802	17.6%	25	48	18.3%	507	850	17.6%
7	150	952	20.9%	25	73	27.9%	175	1,025	21.3%
8	110	1,062	23.3%	5	78	29.8%	115	1,140	23.7%
9	361	1,423	31.2%	13	91	34.7%	374	1,514	31.4%
10	129	1,552	34.1%	14	105	40.1%	143	1,657	34.4%
11	74	1,626	35.7%	6	111	42.4%	80	1,737	36.1%
12	1,246	2,872	63.0%	62	173	66.0%	1,308	3,045	63.2%
13	461	3,333	73.2%	28	201	76.7%	489	3,534	73.3%
14	218	3,551	77.9%	10	211	80.5%	228	3,762	78.1%
15	746	4,297	94.3%	37	248	94.7%	783	4,545	94.3%
16	144	4,441	97.5%	6	254	96.9%	150	4,695	97.4%
17	47	4,488	98.5%	4	258	98.5%	51	4,746	98.5%
18	68	4,556	100.0%	4	262	100.0%	72	4,818	100.0%

College..  
UC Blue Ash

Academic Career  
All

**Notes:**

Credit hours taken are combined across academic careers and include credit hours audited.

**Source:**

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)

**Prior years:** UniverSIS Student Data Model



Hover on a column header and click '+' to expand or '-' to collapse from college to academic program, plan, and high school.

## College Credit Plus (CCP) Students

By Primary College, Program, Plan, and High School

College: All

Campus

All

Primary College	Prim. Program Code	Primary Program	Primary Academic Pl..	CCP HS Name	Headcount	Credit Hours T..
Blue Ash	28UOP	UCBA Open Program	College Credit Plus	Amelia High School	1	16
				Clinton Massie High School	3	37
				Colerain High School	5	68
				Deer Park High School	5	19
				Electronic Classroom of Tomorrow	1	13
				Fairfield Local High School	1	13
				Home School	11	71
				Indian Hill High School	5	40
				Kings Local High School	3	30
				Lakota East High School	5	66
				Lakota West High School	10	112
				Lebanon High School	5	46
				Little Miami High School	7	77
				Lockland High School	1	16
				Loveland High School	18	141
				Mariemont High School	1	4
				Milford High School	6	55
				Northwest High School	1	13
				Norwood High School	4	37
				Ohio Connections Academy	1	12
Ohio Virtual Academy	3	35				
Princeton High School	12	64				
Purcell Marian High School	1	3				
School for Creative & Perf Art	1	3				
Sycamore High School	11	82				
Unknown	6	50				

Academic Career  
Undergraduate

**Notes:**

- No data available prior to 2016.
- Credit hours taken are combined across academic careers and include credit hours audited.
- This page does not have an easy print format.

**Source:**

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)

## Co-operative Education

College: All

### Co-op by Age

18-19	290 (17.3%)
20-21	957 (56.9%)
22-24	363 (21.6%)
25-29	52 (3.1%)
30-34	11 (0.7%)
35-39	6 (0.4%)
Over 39	2 (0.1%)
<b>Grand Total</b>	<b>1,681 (100.0%)</b>

### Co-op by Residency

In-State	1,389 (82.63%)
Out-State	292 (17.37%)
<b>Grand Total</b>	<b>1,681 (100.00%)</b>

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

## Co-op by College

College..	Prim. Program Code	Sophomore	Pre-junior	Junior	Senior	Graduate	Grand Total
Allied Health Sciences	35BAC				2		2
Design, Architecture, Art and Planning	23BAC			48	16		64
	23BC		55	116	318		489
	23DOC					1	1
	23MAS					35	35
Educ, Crim Just, Hum Serv	18BC	11	26	28	26		91
Engineering & Applied Scie..	20BC	159	231	341	252		983
McMicken Arts & Sciences	15BAC	2		11	2		15
UC Blue Ash	28ASC	1					1

Notes: No data available prior to 2016.

Source: Term enrollment extract from Catalyst Reporting Tool (CaRT)

## International Student Headcount Enrollment

By Country of Citizenship

College: UC Blue Ash

Fall Semester  
2016

College:  
UC Blue Ash

Country of  
Citizenship  
All

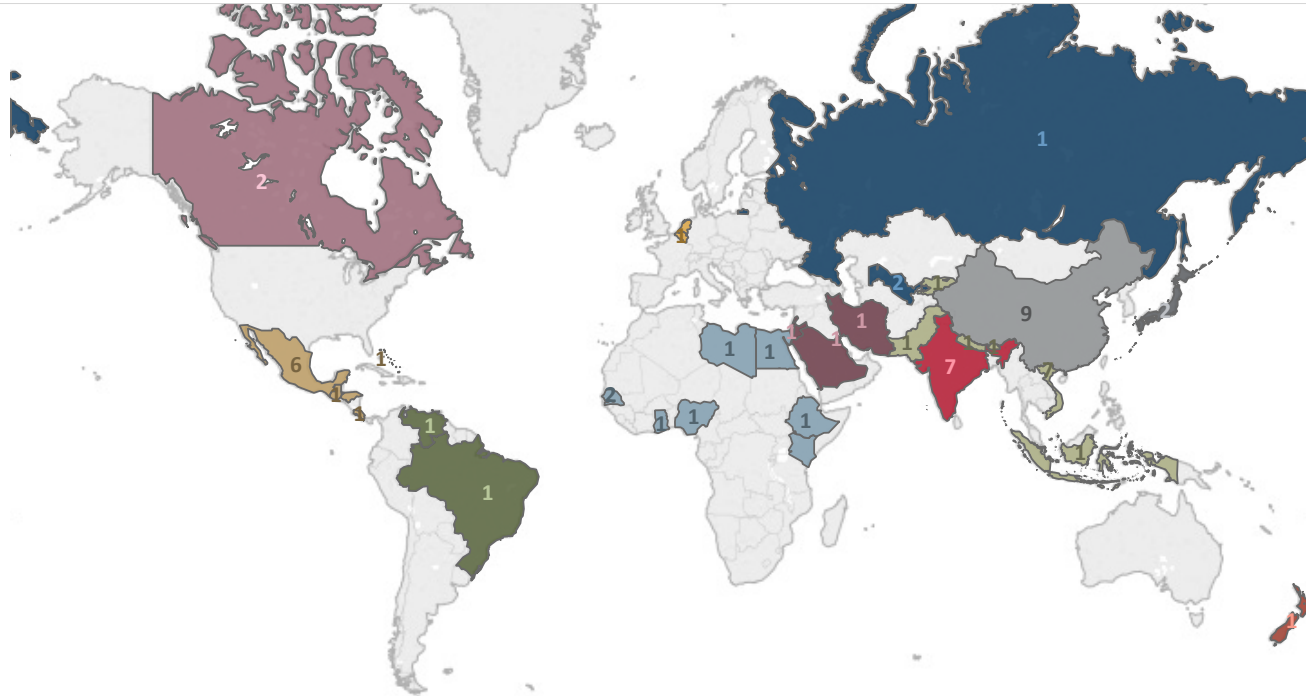
Continent/  
Global Region  
All

Academic Career  
All

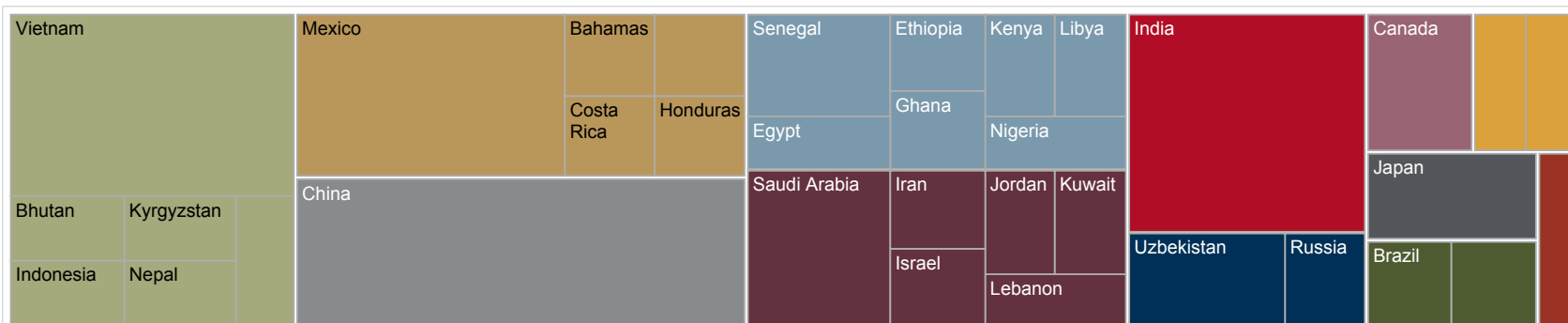
### Legend

- India
- China
- Asia
- Middle East

**Notes:**  
International Students are defined as Nonresident Aliens.  
**Source:**  
2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)  
Prior years: UniverSIS Student Data Model



### Enrollment by Global Region



Hover on a column header and click '+' to expand or '-' to collapse from continent to country of citizenship.

## International Student Headcount Enrollment by Geography

### By Country of Citizenship

College: UC Blue Ash

Continent/Global Region	Country of Citizenship	Under..	Grand Total
Africa	Egypt	1 (1.5%)	1 (1.5%)
	Ethiopia	1 (1.5%)	1 (1.5%)
	Ghana	1 (1.5%)	1 (1.5%)
	Kenya	1 (1.5%)	1 (1.5%)
	Libya	1 (1.5%)	1 (1.5%)
	Nigeria	1 (1.5%)	1 (1.5%)
	Senegal	2 (3.0%)	2 (3.0%)
Asia	Bhutan	1 (1.5%)	1 (1.5%)
	Indonesia	1 (1.5%)	1 (1.5%)
	Kyrgyzstan	1 (1.5%)	1 (1.5%)
	Nepal	1 (1.5%)	1 (1.5%)
	Pakistan	1 (1.5%)	1 (1.5%)
	Vietnam	#####	#####
Australia/New Ze..	New Zealand	1 (1.5%)	1 (1.5%)
Canada	Canada	2 (3.0%)	2 (3.0%)
Central America & Caribbean	Bahamas	1 (1.5%)	1 (1.5%)
	Costa Rica	1 (1.5%)	1 (1.5%)
	Guatemala	1 (1.5%)	1 (1.5%)
	Honduras	1 (1.5%)	1 (1.5%)
	Mexico	6 (9.1%)	6 (9.1%)
China	China	#####	#####
Europe	Belgium	1 (1.5%)	1 (1.5%)
	Netherlands	1 (1.5%)	1 (1.5%)
India	India	#####	#####
Japan & Korea	Japan	2 (3.0%)	2 (3.0%)
Middle East	Iran	1 (1.5%)	1 (1.5%)
	Israel	1 (1.5%)	1 (1.5%)
	London	#####	#####

Fall Semester

2016

Continent/  
Global Region

All

Country of  
Citizenship

All

College..

UC Blue Ash

Academic Career

Undergraduate

**Notes:**

- International Students is defined as Nonresident Aliens.
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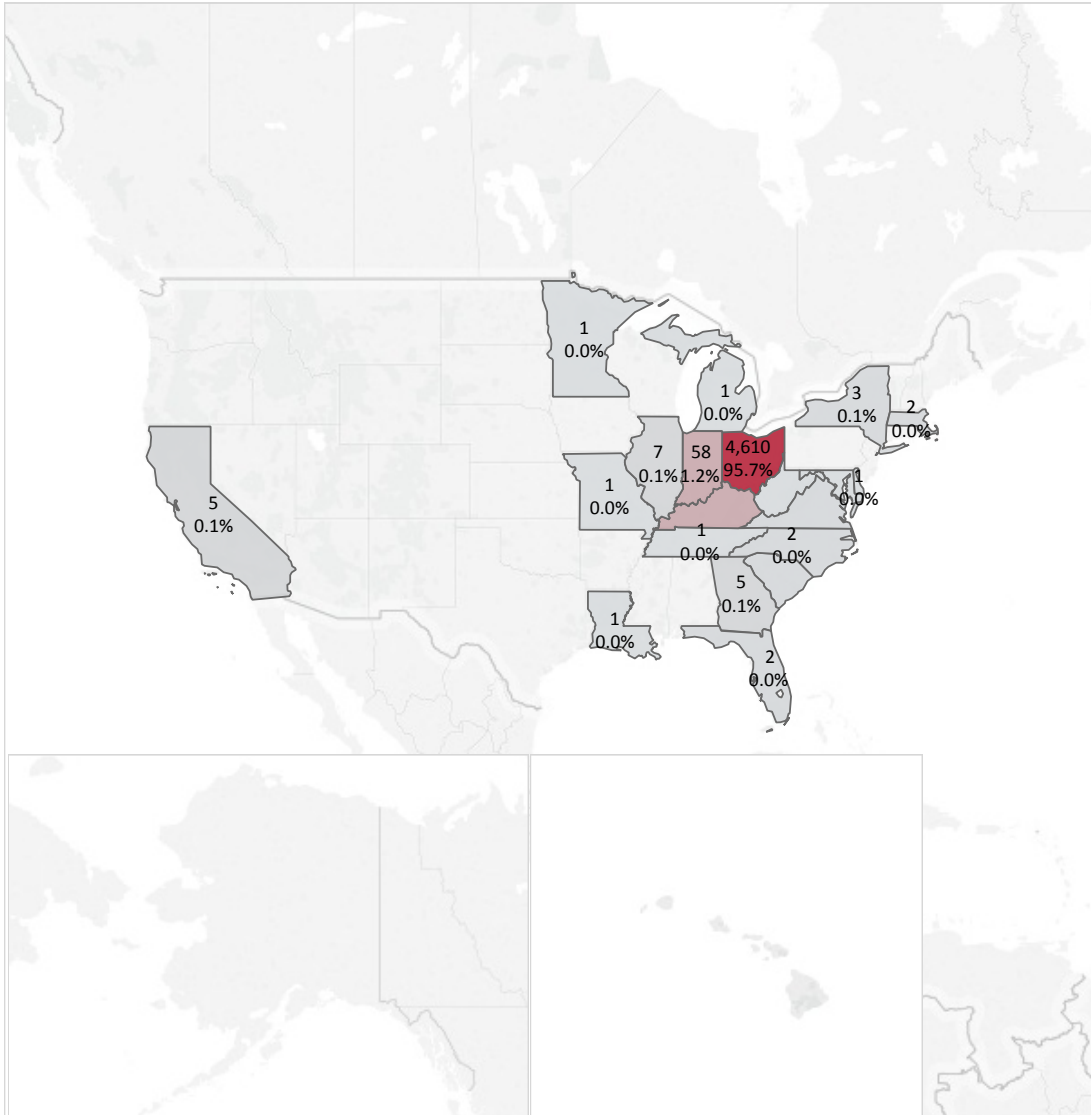
**Source:**

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)

**Prior years:** UniverSIS Student Data Model

## Total Student Enrollment By Entry State

College: UC Blue Ash



### All Entry States

	Headcount	% of Total
CA	5	0.1%
DE	1	0.0%
FL	2	0.0%
GA	5	0.1%
IL	7	0.1%
IN	58	1.2%
KY	96	2.0%
LA	1	0.0%
MA	2	0.0%
MD	1	0.0%
MI	1	0.0%
MN	1	0.0%
MO	1	0.0%
NC	2	0.0%
NY	3	0.1%

Fall Semester  
2016

College:  
UC Blue Ash  
  
Academic Career  
Undergraduate

### Top 10 Entry States

	Headcount	% of Total
<b>1</b>	<b>OH</b>	4,610 95.7%
<b>2</b>	<b>KY</b>	96 2.0%
<b>3</b>	<b>IN</b>	58 1.2%
<b>4</b>	<b>Entry State Not Available</b>	15 0.3%
<b>5</b>	<b>IL</b>	7 0.1%
<b>6</b>	<b>CA</b>	5 0.1%
<b>7</b>	<b>GA</b>	5 0.1%
<b>8</b>	<b>NY</b>	3 0.1%
<b>9</b>	<b>VA</b>	3 0.1%
<b>10</b>	<b>FL</b>	2 0.0%

Notes:  
"Entry State Not Available"  
indicates either that the  
student is entering from a  
foreign country or was not  
collected.

Source:  
**2016:** Data Cache  
**Prior years:** UniverSIS Student  
Data Model

**Total Student Enrollment**  
By Ohio Entry County

College: UC Blue Ash

Fall Semester  
2016

	Undergraduate	Grand Total
Adams County, OH	1 (0.0%)	1 (0.0%)
Allen County, OH	14 (0.3%)	14 (0.3%)
Athens County, OH	1 (0.0%)	1 (0.0%)
Auglaize County, OH	3 (0.1%)	3 (0.1%)
Brown County, OH	11 (0.2%)	11 (0.2%)
Butler County, OH	830 (18.0%)	830 (18.0%)
Champaign County, OH	2 (0.0%)	2 (0.0%)
Clark County, OH	2 (0.0%)	2 (0.0%)
Clermont County, OH	422 (9.2%)	422 (9.2%)
Clinton County, OH	36 (0.8%)	36 (0.8%)
Cuyahoga County, OH	31 (0.7%)	31 (0.7%)
Delaware County, OH	12 (0.3%)	12 (0.3%)
Erie County, OH	2 (0.0%)	2 (0.0%)
Fairfield County, OH	11 (0.2%)	11 (0.2%)
Franklin County, OH	93 (2.0%)	93 (2.0%)
Gallia County, OH	1 (0.0%)	1 (0.0%)
Greene County, OH	16 (0.3%)	16 (0.3%)
Hamilton County, OH	2,435 (52.8%)	2,435 (52.8%)
Hancock County, OH	2 (0.0%)	2 (0.0%)
Highland County, OH	4 (0.1%)	4 (0.1%)
Huron County, OH	1 (0.0%)	1 (0.0%)
Jackson County, OH	3 (0.1%)	3 (0.1%)
Jefferson County, OH	1 (0.0%)	1 (0.0%)
Lake County, OH	3 (0.1%)	3 (0.1%)
Licking County, OH	7 (0.2%)	7 (0.2%)
Logan County, OH	2 (0.0%)	2 (0.0%)
Lorain County, OH	5 (0.1%)	5 (0.1%)
Lucas County, OH	5 (0.1%)	5 (0.1%)
Madison County, OH	1 (0.0%)	1 (0.0%)
Mahoning County, OH	2 (0.0%)	2 (0.0%)

College..  
UC Blue Ash  
  
Academic Career  
All

**Notes:**

- This page does not have an easy print format.

**Source:**

2016: Data Cache  
Prior years: UniverSIS Student Data Model





**Total Student Enrollment**  
By Cincinnati Metro Counties

College: UC Blue Ash

	Undergraduate	Grand Total
Brown County, OH	11 (0.2%)	11 (0.2%)
Butler County, OH	830 (18.8%)	830 (18.8%)
Clermont County, OH	422 (9.6%)	422 (9.6%)
Clinton County, OH	36 (0.8%)	36 (0.8%)
Hamilton County, OH	2,435 (55.2%)	2,435 (55.2%)
Warren County, OH	547 (12.4%)	547 (12.4%)
Campbell County, KY	24 (0.5%)	24 (0.5%)
Kenton County, KY	34 (0.8%)	34 (0.8%)
Grant County, KY	2 (0.0%)	2 (0.0%)
Boone County, KY	29 (0.7%)	29 (0.7%)
Dearborn County, IN	31 (0.7%)	31 (0.7%)
Franklin County, IN	8 (0.2%)	8 (0.2%)
Ohio County, IN	1 (0.0%)	1 (0.0%)
<b>Grand Total</b>	<b>4,410 (100.0%)</b>	<b>4,410 (100.0%)</b>

Fall Semester  
2016

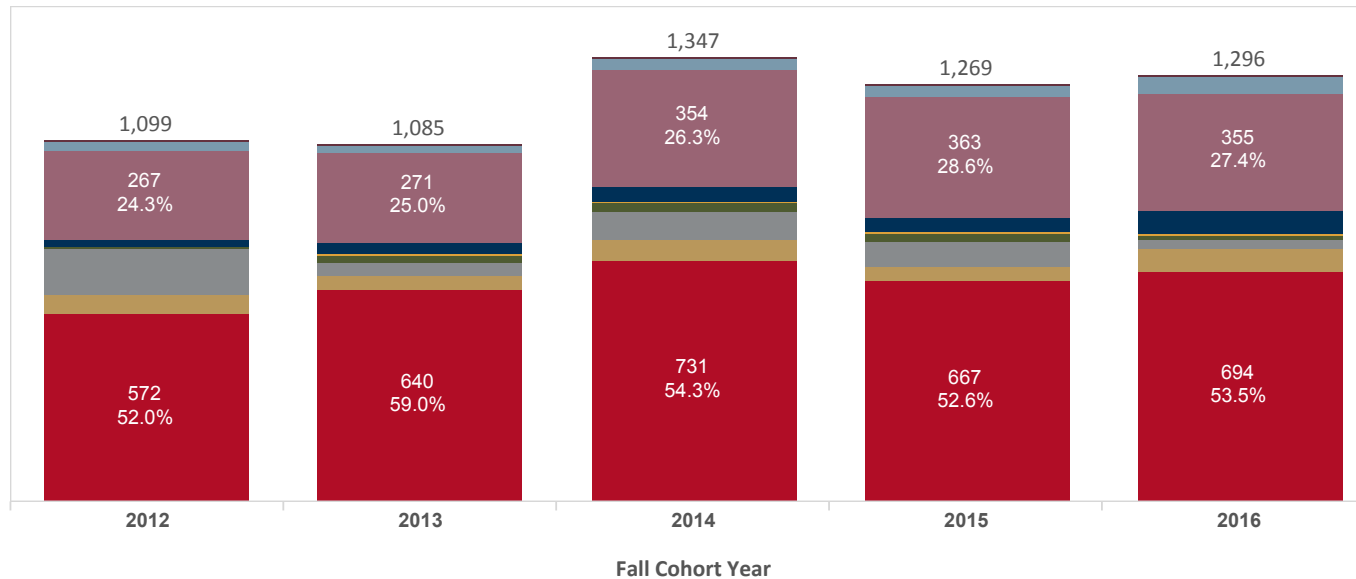
College..  
UC Blue Ash  
Academic Career  
Undergraduate



## First-Time Degree-Seeking Students

By Race/Ethnicity

College: UC Blue Ash



Cohort  
Demographics  
Race/Ethnicity

Award Objective  
All

College  
All

Load Level  
All

### Legend

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Nonresident Alien
- Race/Ethnicity Unknown

### Notes:

First generation student logic changed between Fall 2014 and Fall 2015, resulting in a new unknown category starting in 2015.

### Source:

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)

**Prior years:** UniverSIS Student Data Model

	2012	2013	2014	2015	2016
American Indian or Alaska Native	1 (0.1%)	4 (0.4%)	2 (0.1%)	6 (0.5%)	1 (0.1%)
Asian	35 (3.2%)	24 (2.2%)	35 (2.6%)	37 (2.9%)	55 (4.2%)
Black or African American	267 (24.3%)	271 (25.0%)	354 (26.3%)	363 (28.6%)	355 (27.4%)
Hispanic/Latino	20 (1.8%)	34 (3.1%)	44 (3.3%)	48 (3.8%)	74 (5.7%)
Native Hawaiian or Oth. Pacific Isl.		1 (0.1%)	4 (0.3%)	3 (0.2%)	2 (0.2%)
Nonresident Alien	7 (0.6%)	25 (2.3%)	28 (2.1%)	24 (1.9%)	16 (1.2%)
Race/Ethnicity Unknown	145 (13.2%)	39 (3.6%)	87 (6.5%)	73 (5.8%)	26 (2.0%)
Two or More Races	52 (4.7%)	47 (4.3%)	62 (4.6%)	48 (3.8%)	73 (5.6%)
White	572 (52.0%)	640 (59.0%)	731 (54.3%)	667 (52.6%)	694 (53.5%)
<b>Grand Total</b>	<b>1,099 (100.0%)</b>	<b>1,085 (100.0%)</b>	<b>1,347 (100.0%)</b>	<b>1,269 (100.0%)</b>	<b>1,296 (100.0%)</b>

## First-Time Degree-Seeking Undergraduates

By High School Characteristics

College: UC Blue Ash

### Top Feeder High Schools

Select Number of Top Feeder  
High Schools to Display  
1 to 10

### Enrollment from STRIVE Schools

Fall Cohort Year  
2016

1	Lakota West High School	66
2	Fairfield High School	57
3	Lakota East High School	56
4	William Mason High School	53
5	Little Miami High School	39
6	Milford High School	38
7	Withrow High School	37
8	Sycamore High School	33
9	Kings High School	32
10	Princeton High School	31

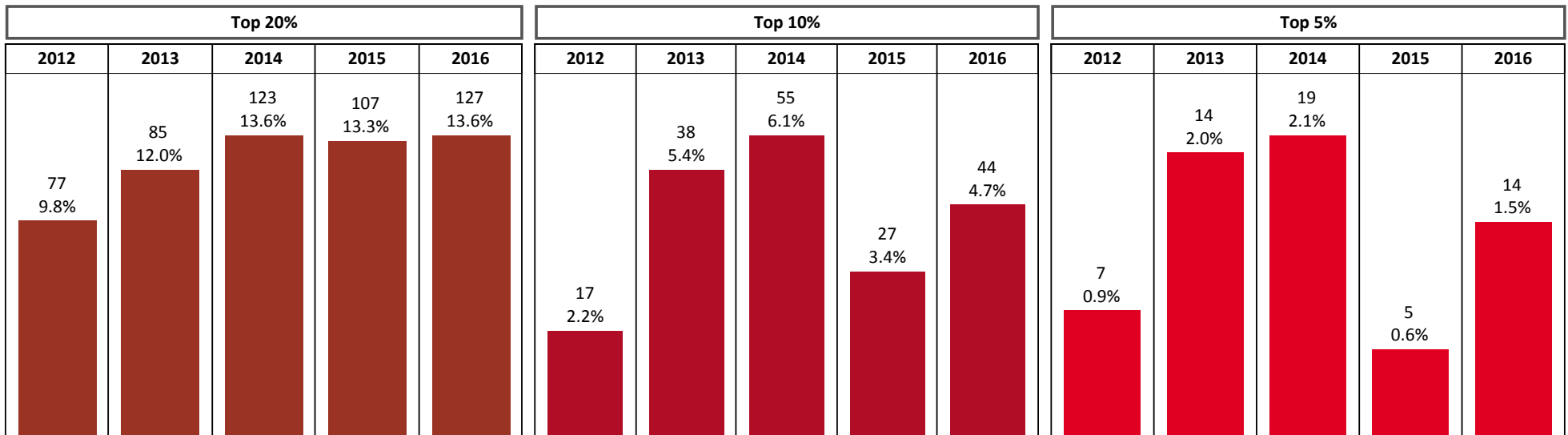
Cincinnati Public Schools	184
Unknown	1,112
<b>Grand Total</b>	<b>1,296</b>

College  
All

Load Level  
All

Award Objective  
All

## Students in Top % of High School Graduating Class

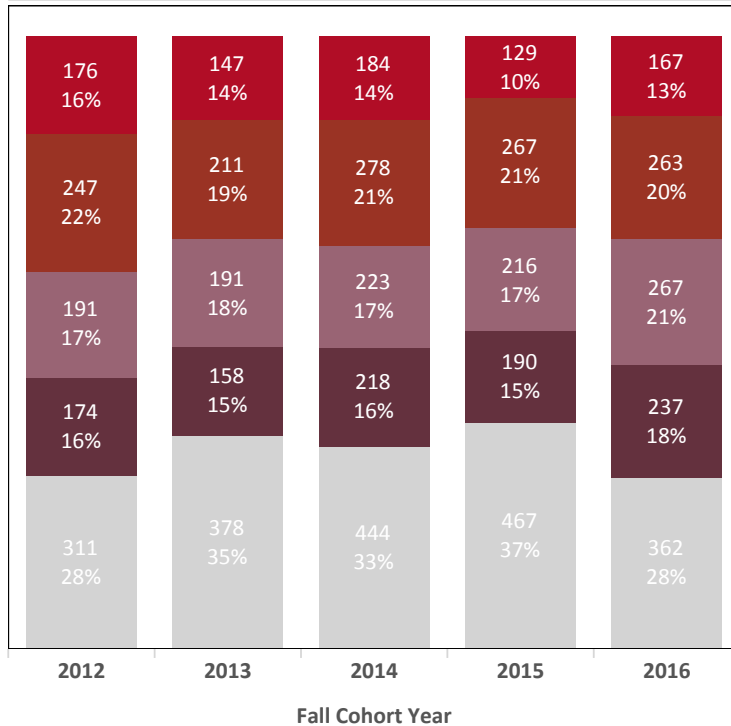


## First-Time Degree-Seeking Undergraduates

By High School Class Rank and GPA

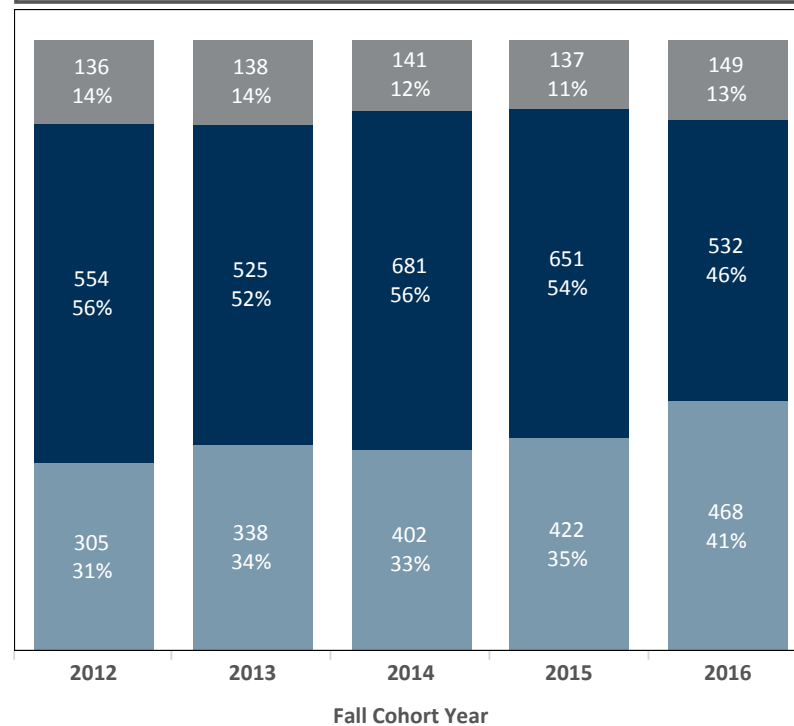
College: UC Blue Ash

### High School Class Rank



<b>No Rank Provided</b>	<b>311 (28%)</b>	<b>378 (35%)</b>	<b>444 (33%)</b>	<b>467 (37%)</b>	<b>362 (28%)</b>
<b>1st to 25th</b>	<b>176 (16%)</b>	<b>147 (14%)</b>	<b>184 (14%)</b>	<b>129 (10%)</b>	<b>167 (13%)</b>
<b>26th to 50th</b>	<b>247 (22%)</b>	<b>211 (19%)</b>	<b>278 (21%)</b>	<b>267 (21%)</b>	<b>263 (20%)</b>
<b>51st to 75th</b>	<b>191 (17%)</b>	<b>191 (18%)</b>	<b>223 (17%)</b>	<b>216 (17%)</b>	<b>267 (21%)</b>
<b>76th to 100th</b>	<b>174 (16%)</b>	<b>158 (15%)</b>	<b>218 (16%)</b>	<b>190 (15%)</b>	<b>237 (18%)</b>
<b>Total</b>	<b>1,099 (100%)</b>	<b>1,085 (100%)</b>	<b>1,347 (100%)</b>	<b>1,269 (100%)</b>	<b>1,296 (100%)</b>

### High School GPA



<b>Below 2.0</b>	<b>136 (14%)</b>	<b>138 (14%)</b>	<b>141 (12%)</b>	<b>137 (11%)</b>	<b>149 (13%)</b>
<b>2.0-2.99</b>	<b>554 (56%)</b>	<b>525 (52%)</b>	<b>681 (56%)</b>	<b>651 (54%)</b>	<b>532 (46%)</b>
<b>3.0+</b>	<b>305 (31%)</b>	<b>338 (34%)</b>	<b>402 (33%)</b>	<b>422 (35%)</b>	<b>468 (41%)</b>
<b>Total</b>	<b>995 (100%)</b>	<b>1,001 (100%)</b>	<b>1,224 (100%)</b>	<b>1,210 (100%)</b>	<b>1,149 (100%)</b>
<b>Avg. GPA</b>	<b>2.659</b>	<b>2.691</b>	<b>2.713</b>	<b>2.723</b>	<b>2.876</b>

College  
All

Academic  
Career  
All

Load Level  
All

HS Percentile  
■ 1st to 25th  
■ 26th to 50th  
■ 51st to 75th  
■ 76th to 100..  
■ No Rank Pr..

GPA Category  
■ Below 2.0  
■ 2.0-2.99  
■ 3.0+

**Notes:**  
Based only on students who reported a High School Rank and/or a GPA on a 4-point scale.

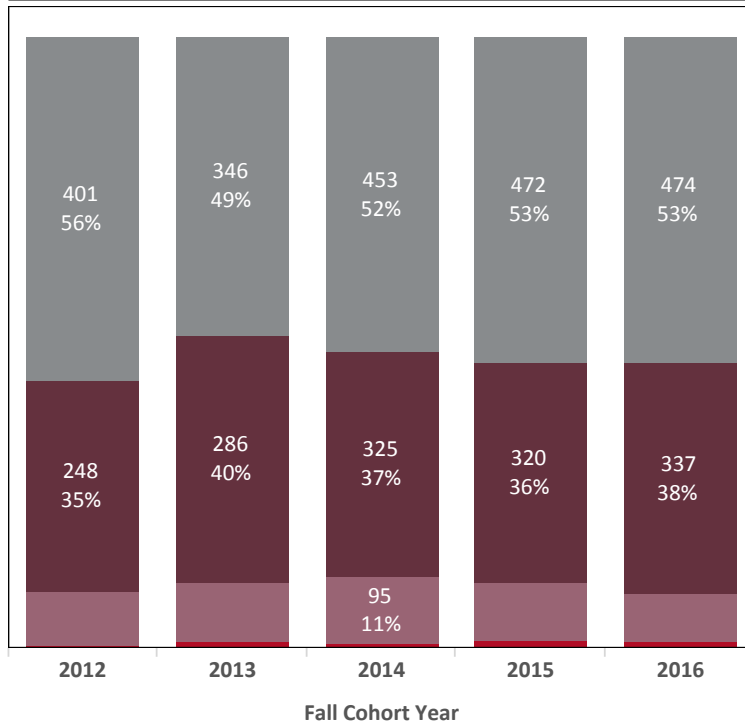
**Source:**  
2016: Radius extract  
Prior years: UniverSIS Student Data Model

## First-Time Degree-Seeking Undergraduates

By ACT and SAT Composite Score

College: UC Blue Ash

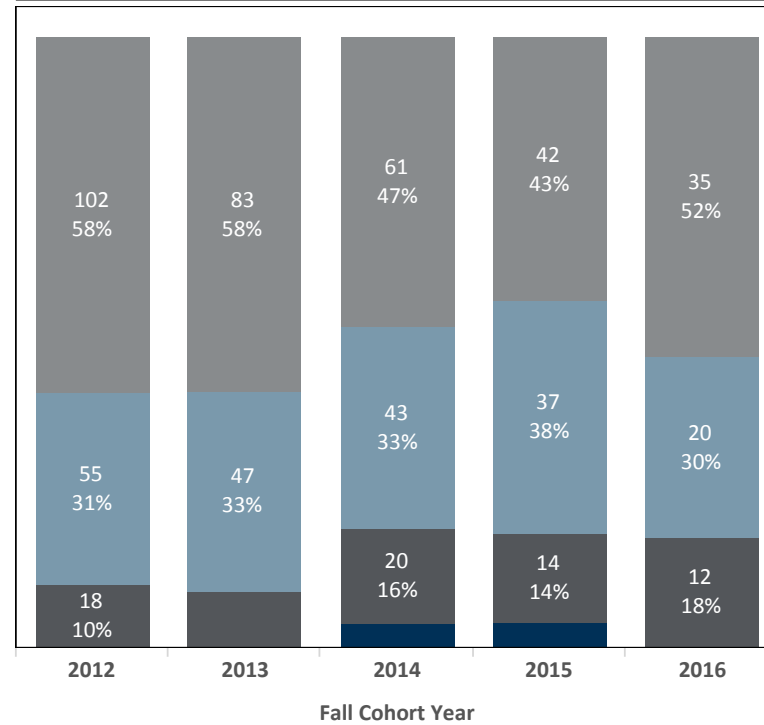
### ACT Composite Score



Fall Cohort Year

<b>Under 20</b>	<b>401 (56%)</b>	<b>346 (49%)</b>	<b>453 (52%)</b>	<b>472 (53%)</b>	<b>474 (53%)</b>
<b>20-24</b>	<b>248 (35%)</b>	<b>286 (40%)</b>	<b>325 (37%)</b>	<b>320 (36%)</b>	<b>337 (38%)</b>
<b>25-29</b>	<b>64 (9%)</b>	<b>69 (10%)</b>	<b>95 (11%)</b>	<b>82 (9%)</b>	<b>73 (8%)</b>
<b>30+</b>	<b>2 (0%)</b>	<b>7 (1%)</b>	<b>6 (1%)</b>	<b>11 (1%)</b>	<b>7 (1%)</b>
<b>Total</b>	<b>715 (100%)</b>	<b>708 (100%)</b>	<b>879 (100%)</b>	<b>885 (100%)</b>	<b>891 (100%)</b>
<b>Avg. ACT</b>	<b>19.301</b>	<b>19.613</b>	<b>19.735</b>	<b>19.412</b>	<b>19.538</b>

### SAT Composite Score



Fall Cohort Year

<b>Under 960</b>	<b>102 (58%)</b>	<b>83 (58%)</b>	<b>61 (47%)</b>	<b>42 (43%)</b>	<b>35 (52%)</b>
<b>960-1120</b>	<b>55 (31%)</b>	<b>47 (33%)</b>	<b>43 (33%)</b>	<b>37 (38%)</b>	<b>20 (30%)</b>
<b>1130-1310</b>	<b>18 (10%)</b>	<b>13 (9%)</b>	<b>20 (16%)</b>	<b>14 (14%)</b>	<b>12 (18%)</b>
<b>1320+</b>	<b>0 (0%)</b>	<b>0 (0%)</b>	<b>5 (4%)</b>	<b>4 (4%)</b>	<b>0 (0%)</b>
<b>Total</b>	<b>175 (100%)</b>	<b>143 (100%)</b>	<b>129 (100%)</b>	<b>97 (100%)</b>	<b>67 (100%)</b>
<b>Avg. SAT</b>	<b>932</b>	<b>920</b>	<b>973</b>	<b>986</b>	<b>971</b>

College  
All

Academic  
Career  
All

Load Level  
All

**SAT Category**

- Under 960
- 960-1120
- 1130-1310
- 1320+

**ACT Category**

- Under 20
- 20-24
- 25-29
- 30+

**Notes:**  
Based only on students who reported a High School Rank and/or a GPA on a 4-point scale.

**Source:**  
**2016:** Radius extract  
**Prior years:** UniverSIS Student Data Model

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

## Transitioning Student Enrollment

### By College, Program, Area Code & Award Objective

Regional Campus Transitioned from: UC Blue Ash College -- College Transitioned to: Adult and Continuing Education, Allied Health Sciences, Arts and Sciences and 6 more

Fall Semester  
2016

Regional Campus	Clifton Campus	Program	Area Code	Award Objective	Headcount	Credit Hours	FTE		
UC Blue Ash College	Adult and Continuing Education	Non-Matriculated	NMAT40-U	Open Program	3	18	1.2		
		<b>College Total</b>				<b>3</b>	<b>18</b>	<b>1.2</b>	
Allied Health Sciences	Allied Health Sciences	Advanced Medical Imagin..	AMIT-BS	Baccalaureate	4	52	3.5		
		Comm Sciences and Disor..	CSD-BS	Baccalaureate	11	151	10.1		
		Dietetics	DIET-BS	Baccalaureate	3	41	2.7		
		Health Sciences	HLSC-BSHS	Baccalaureate	12	175	11.7		
		Medical Laboratory Science	MLSC-BS	Baccalaureate	7	115	7.7		
		Social Work	SW-BSW	Baccalaureate	21	307	20.5		
		<b>College Total</b>				<b>58</b>	<b>841</b>	<b>56.1</b>	
		Arts and Sciences	Arts and Sciences	Africana Studies	AFST-BA	Baccalaureate	1	12	0.8
				Anthropology	ANTH-BA	Baccalaureate	2	27	1.8
				Biochemistry	BIOC-BS	Baccalaureate	2	20	1.3
Biological Sciences	BIOL-BA			Baccalaureate	6	81	5.4		
Biological Sciences - BS	BIOL-BS			Baccalaureate	46	572	38.1		
Chemistry	CHMBIO-BA			Baccalaureate	3	28	1.9		
Chemistry - BS	CHEM-BS			Baccalaureate	13	151	10.1		
Chemistry-ACS	CHEMACS-BS			Baccalaureate	5	65	4.3		
Classics	CLAS-BA			Baccalaureate	1	15	1.0		
Communication	COMM-BA			Baccalaureate	76	1,027	68.5		
Digital Media Collaboration	DMC-BIS			Baccalaureate	1	15	1.0		
English Literature - BA	ENGL-BA			Baccalaureate	11	135	9.0		
Environmental Studies	EVST-BS			Baccalaureate	3	43	2.9		
Exploratory	EXPL-BX			Baccalaureate	26	347	23.1		
French	FREN-BA			Baccalaureate	1	12	0.8		
Geography - BA	GEOG-BA			Baccalaureate	1	9	0.6		
Geology - BS	GEOL-BS	Baccalaureate	3	46	3.1				
German Studies	GRST-BA	Baccalaureate	2	27	1.8				

College  
Transitioned to:  
All

College  
Transitioned  
from:  
UC Blue Ash College

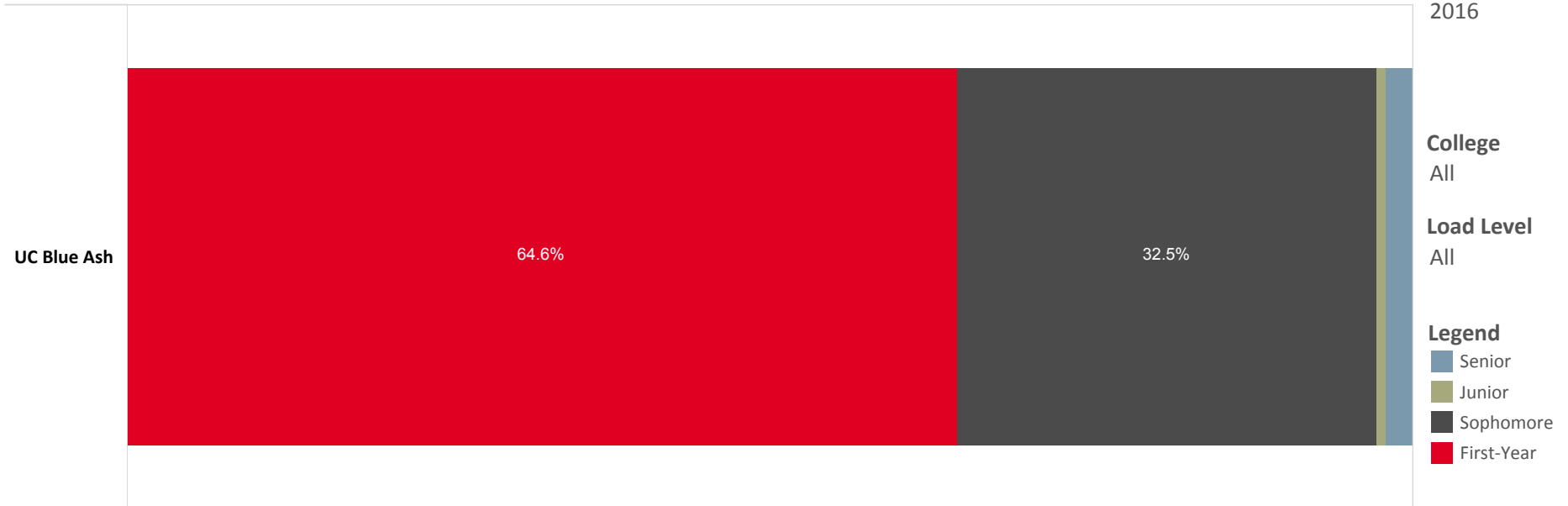
**Notes:**  
- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.  
- This page does not have an easy print format.

**Source:**  
**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)  
**Prior years:** UniverSIS Student Data Model

**New Incoming Undergraduate Transfer Students**  
By College and Academic Level

College: UC Blue Ash

Fall Semester  
2016



	First-Year	Sophomore	Junior	Senior
UC Blue Ash	270 (64.6%)	136 (32.5%)	3 (0.7%)	9 (2.2%)
<b>Grand Total</b>	<b>270 (64.6%)</b>	<b>136 (32.5%)</b>	<b>3 (0.7%)</b>	<b>9 (2.2%)</b>

College  
All

Load Level  
All

**Legend**

- Senior
- Junior
- Sophomore
- First-Year

Source:  
2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)  
Prior years: UniverSIS Student Data Model

## New Incoming Transfer Students

By Previous Institution

Transferred to UC College: UC Blue Ash

Fall Semester  
2016

Institution	Transfer Headcount	% of Transfer Headcount
Cincinnati St Tech & Comm Coll	74	38.9%
Miami University	30	15.8%
Sinclair Community College	25	13.2%
Northern Kentucky University	21	11.1%
Wright State Univ Main Campus	20	10.5%
Ohio University Main Campus	10	5.3%
The Ohio State University	10	5.3%

**Total Students  
Per Institution**  
10 to 241

**College**  
All

**Notes:**  
Data available starting in 2014

**Source:**  
2016: Catalyst Reporting Tool  
(CaRT) - "External Academic  
Summary" Subject Area  
Prior years: UniverSIS Student  
Data Model

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

## New Incoming Transfer Students

By Program & Area Code

Transferred to UC College: UC Blue Ash

Fall Semester  
2016

College	Program	Area Code	Student Headcount	Credit Hours	Full-Time Equivalents
UC Blue Ash	Accountancy	AC-PB	2	12	0.8
	Animation	ANIM-C1	2	27	1.8
	Applied Administration	APA28-BTAS	7	51	3.4
	Applied Graphic Communication	AGC-AAB	6	69	4.6
	Biological Sciences	BIOL28-AS	19	236	15.7
	Business Management Technology	BMTN28-AAB	12	122	8.1
	Chemistry - AA	CHEM-AA	4	47	3.1
	Chemistry-ACS	CH28ACS-AS	4	50	3.3
	Communication	COMM-AA	10	108	7.2
	Deaf Studies	DFST-PB	1	6	0.4
	Dental Hygiene Technology	DHTN-AAS	6	68	4.5
	Electronic Media Technology	EMDT-AAS	14	144	9.6
	Emergency Medical Services	EMS28-C2	2	9	0.6
	Exploratory	EXPL28-AX	29	340	22.7
	Information Technology	IT28-AAB	22	235	15.7
	Interactive Web Multimedia	IWM-C1	1	15	1.0
	Liberal Arts	LART28-AA	20	229	15.3
	Medical Assisting Services	MAS-AAS	7	80	5.3
	Medical Billing	MBTN-C2	1	12	0.8
	Nursing Technology	NSTN-AAS	2	22	1.5
	Pending Veterinary Technology	PVETN-AX	20	202	13.5
	Pre-Advanced Medical Imaging	PAMIT-AS	2	19	1.3
	Pre-Business Administration	PBA28-AA	45	558	37.2
	Pre-Criminal Justice	PCJ-AA	5	54	3.6
	Pre-Early Childhood Education	PECE-AS	5	64	4.3
	Pre-Health Education	PHE-AA	5	61	4.1
	Pre-Health Professions	PHLP-AX	66	628	41.9

College  
All

**Notes:**  
 - FTE = Credit Hours/15, except MD, where each student equals 1 FTE.  
 - This page does not have an easy print format.

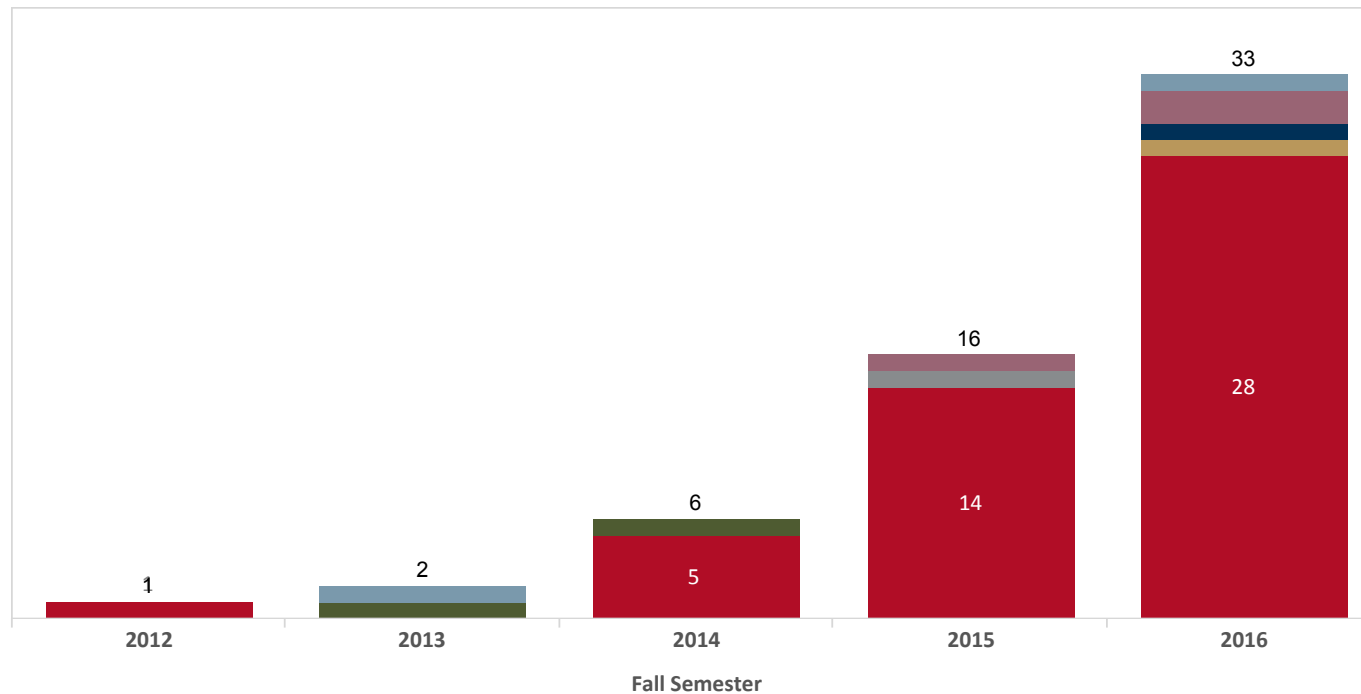
**Source:**  
**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)  
**Prior years:** UniverSIS Student Data Model



## Distance Learning Programs

By Race/Ethnicity

College: UC Blue Ash



Demographic  
Information  
Race/Ethnicity

College..  
UC Blue Ash

Academic Career  
Undergraduate

### Legend

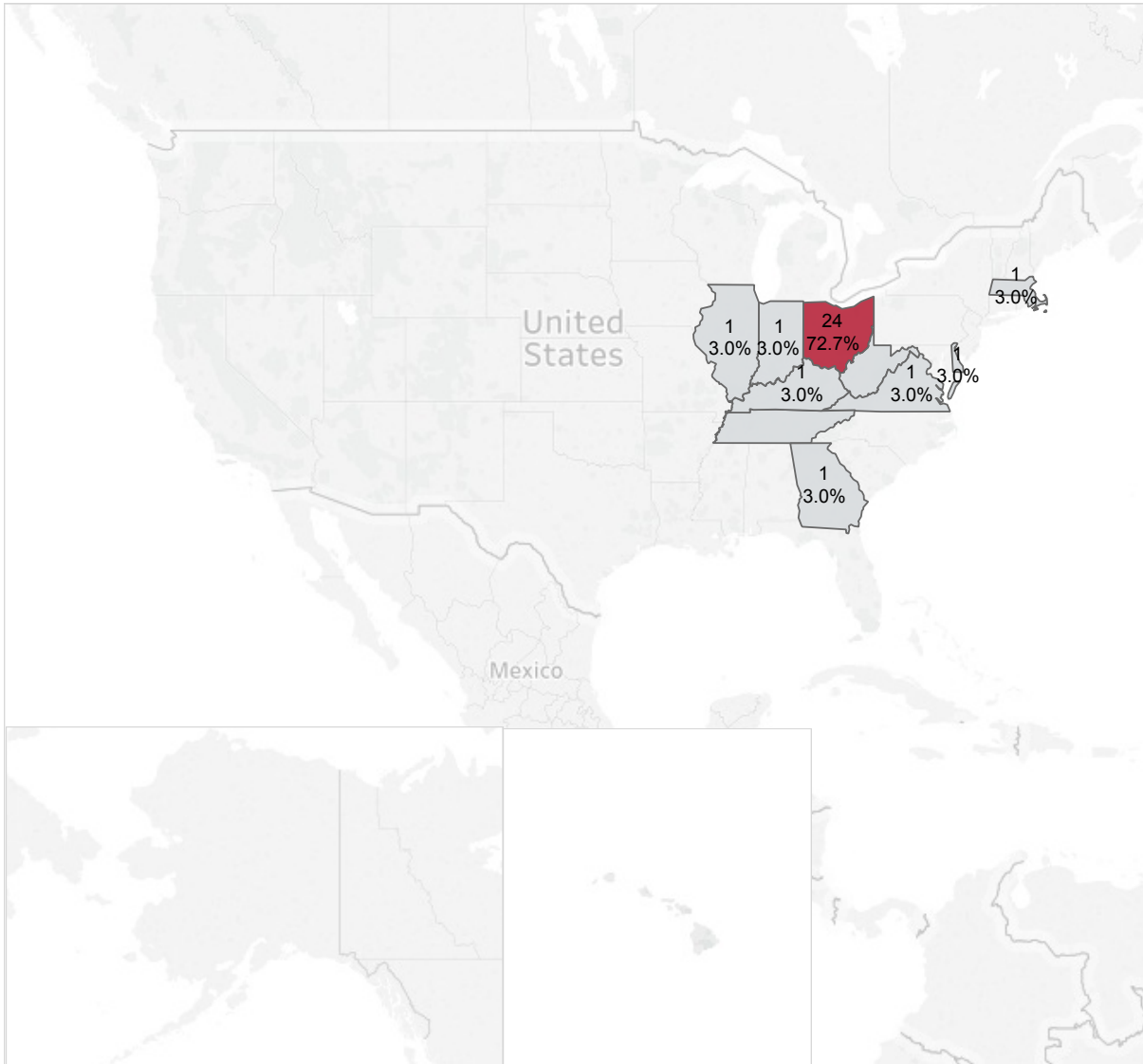
- Asian
- Black or African A..
- Hispanic/Latino
- Nonresident Alien
- Race/Ethnicity Un..
- Two or More Races
- White

Asian		1 (50.0%)			1 (3.0%)
Black or African American				1 (6.3%)	2 (6.1%)
Hispanic/Latino					1 (3.0%)
Nonresident Alien		1 (50.0%)	1 (16.7%)		
Race/Ethnicity Unknown				1 (6.3%)	
Two or More Races					1 (3.0%)
White	1 (100.0%)		5 (83.3%)	14 (87.5%)	28 (84.8%)
Grand Total	1 (100.0%)	2 (100.0%)	6 (100.0%)	16 (100.0%)	33 (100.0%)

Source:  
2016: Academic Plan Summary  
extract from Catalyst Reporting  
Tool (CaRT)  
Prior years: UniverSIS Student  
Data Model

## Distance Learning Students By Entry State

College: UC Blue Ash



### All DL Entry States

	Headcount	% of Total Headcount
DE	1	3.0%
GA	1	3.0%
IL	1	3.0%
IN	1	3.0%
KY	1	3.0%
MA	1	3.0%
OH	24	72.7%
TN	1	3.0%
VA	1	3.0%
WV	1	3.0%
<b>Grand Total</b>	<b>33</b>	<b>100.0%</b>

Fall Semester  
2016

College:  
UC Blue Ash

Academic Career  
Undergraduate

### Top 10 DL Entry States

	Headcount	% of Total Headcount
<b>1</b> OH	24	72.7%
<b>2</b> DE	1	3.0%
<b>3</b> GA	1	3.0%
<b>4</b> IL	1	3.0%
<b>5</b> IN	1	3.0%
<b>6</b> KY	1	3.0%
<b>7</b> MA	1	3.0%
<b>8</b> TN	1	3.0%
<b>9</b> VA	1	3.0%
<b>10</b> WV	1	3.0%

Notes:  
Entry State not available due to  
foreign country or not collected

Source:  
2016: Data Cache  
Prior years: UniverSIS Student  
Data Model

## Distance Learning Programs

Students by Country

College: UC Blue Ash

Fall Semester  
None

College..  
None

Academic Career  
Undergraduate

Hover on a column header and click '+' to expand or '-' to collapse from college to academic program and plan.

## Distance Learning Programs

By College, Program and Academic Plan

College: UC Blue Ash

Fall Semester  
2016

College..	Prim. Program Code	Primary Program	Headcount	Credit Hours Total	Full-Time Equivalent (FTE)
UC Blue Ash	28BAC	UCBA Baccalaureate	30	166.0	11.1
	28CRT	UCBA Certificate	3	17.0	1.1
	<b>College Total</b>		33	183.0	12.2
<b>Grand Total</b>			33	183.0	12.2

College  
All

Academic Career  
Undergraduate

**Notes:**

- FTE = Credit Hours/15, except MD, where each student equals 1 FTE.
- This page does not have an easy print format.

**Source:**

**2016:** Term enrollment extract from Catalyst Reporting Tool (CaRT)

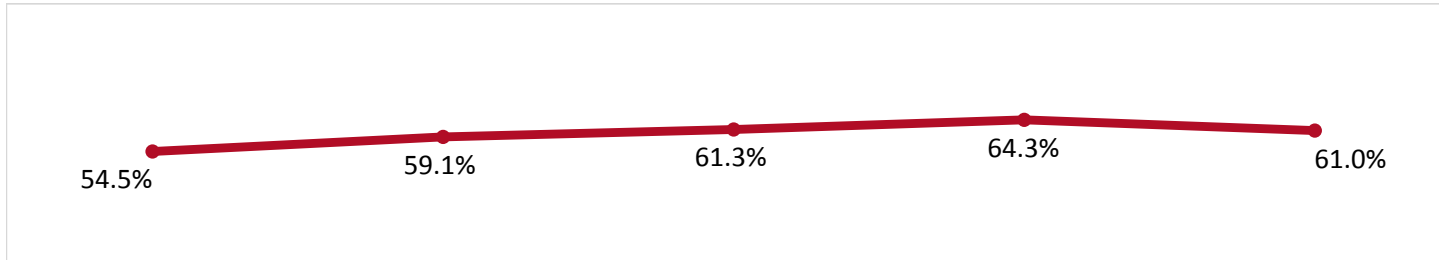
**Prior years:** UniverSIS Student Data Model

## First-Time Full-Time Degree-Seeking Undergraduate Retention Rates

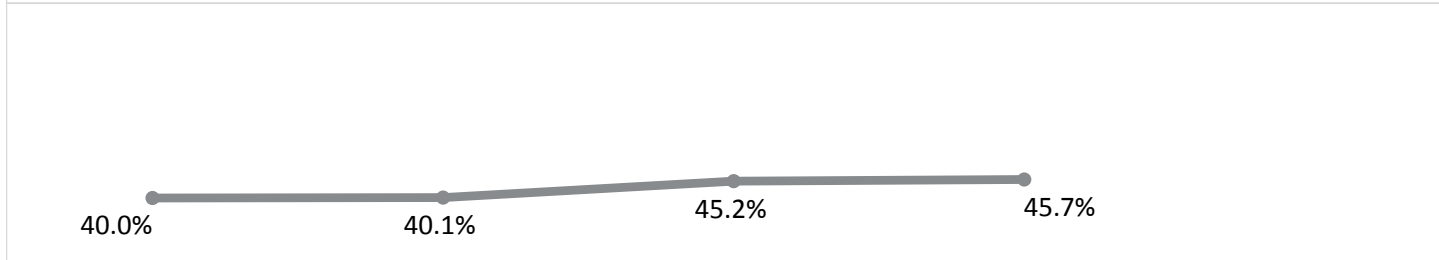
College: UC Blue Ash

Award Objective  
 Associate

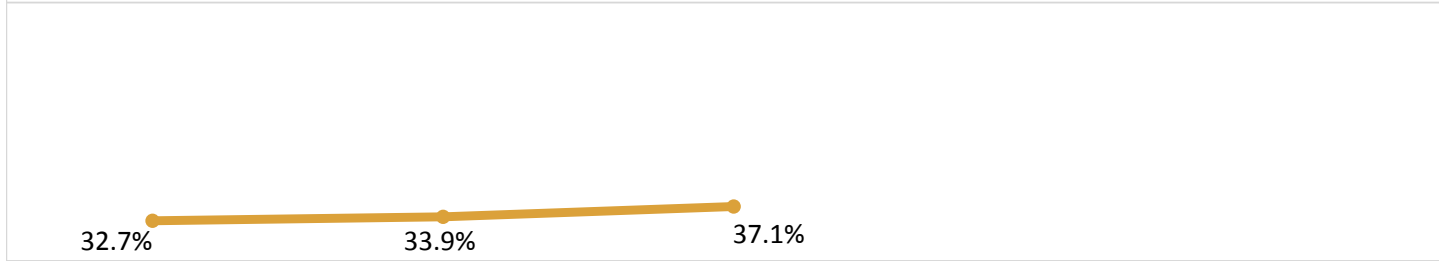
First-Year Retention Rate



Second-Year Retention Rate



Third-Year Retention Rate



College  
UC Blue Ash

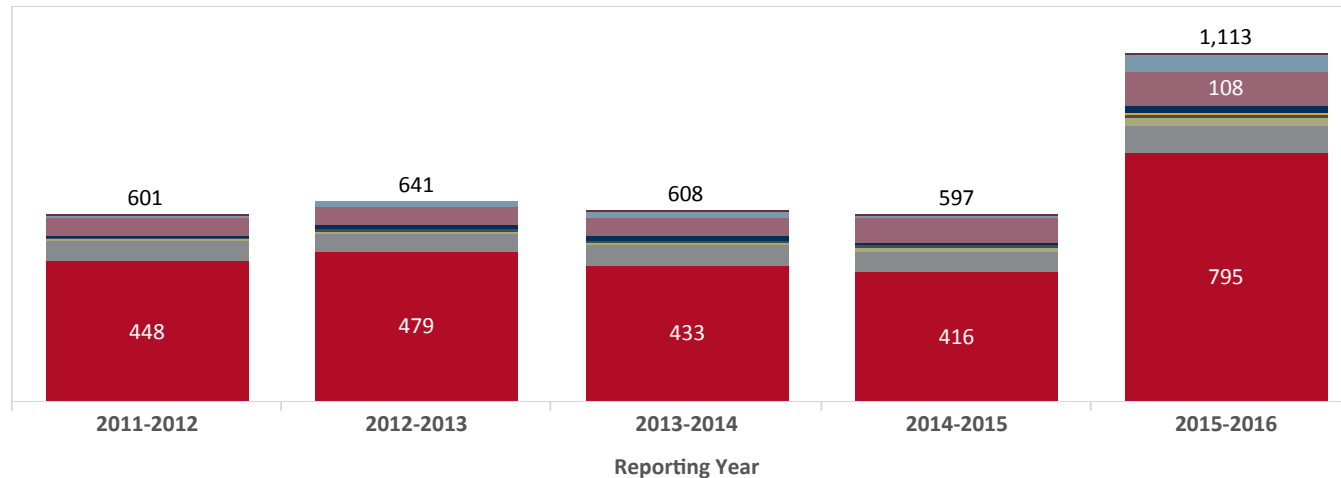
2011 Cohort      2012 Cohort      2013 Cohort      2014 Cohort      2015 Cohort

First-Year Retention Rate	54.5%	59.1%	61.3%	64.3%	61.0%
Second-Year Retention Rate	40.0%	40.1%	45.2%	45.7%	
Third-Year Retention Rate	32.7%	33.9%	37.1%		

Source:  
2016: Term enrollment extract from Catalyst Reporting Tool (CaRT)  
Prior years: UniverSIS Student Data Model

## Degrees and Certificates Awarded By Race/Ethnicity

College: Blue Ash College



Demographics  
Race/Ethnicity

College  
All

Award Type  
All

Gender  
All

Term

- Fall
- Spring
- Summer
- Winter

Legend

- American Indian or Alaska Na..
- Asian
- Black or African American
- Hispanic / Latino
- Native Hawaiian or Other Pac..
- Nonresident Alien

**Notes:**  
Includes students graduating between  
Summer and Spring of a Reporting Year.

Source: Degrees Conferred (DC) File

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
American Indian or Alask..	3 (0.5%)		3 (0.5%)	2 (0.3%)	2 (0.2%)
Asian	13 (2.2%)	18 (2.8%)	18 (3.0%)	10 (1.7%)	56 (5.0%)
Black or African American	53 (8.8%)	61 (9.5%)	55 (9.0%)	78 (13.1%)	108 (9.7%)
Hispanic / Latino	10 (1.7%)	12 (1.9%)	19 (3.1%)	6 (1.0%)	27 (2.4%)
Native Hawaiian or Other..					2 (0.2%)
Nonresident Alien	5 (0.8%)	9 (1.4%)	7 (1.2%)	10 (1.7%)	12 (1.1%)
Race/Ethnicity Unknown	68 (11.3%)	60 (9.4%)	69 (11.3%)	63 (10.6%)	88 (7.9%)
Two or More Races	1 (0.2%)	2 (0.3%)	4 (0.7%)	12 (2.0%)	23 (2.1%)
White	448 (74.5%)	479 (74.7%)	433 (71.2%)	416 (69.7%)	795 (71.4%)
<b>Total</b>	<b>601 (100.0%)</b>	<b>641 (100.0%)</b>	<b>608 (100.0%)</b>	<b>597 (100.0%)</b>	<b>1,113 (100.0%)</b>

## Graduation Rates

First-Time Full-Time Baccalaureate Degree-Seeking Students  
Graduated in 6 Years

Entering Cohort Year

**Graduation Time**  
Graduated in 6 Years

**College**  
All

**Gender**  
All

**Ethnicity/Race**  
All

**First Generation**  
All

**Pell Eligibility**  
All

**Graduated Within  
150% Time Frame**

**Notes:**  
IPEDS graduation time is 150% of  
the time it takes to complete a  
degree. For baccalaureate degrees  
that is six years.

**Source:**  
UniverSIS Student Data Model

**Regional Campus Graduation Rates**  
First-Time Full-Time Associate Degree-Seeking Students

College: Blue Ash College

Regional College

All

Gender

All

Ethnicity/Race

All

First Generation

All

Pell Eligibility

All

**Completers/  
Non Completers**

■ Neither completed nor tr..

■ Transfer-out students (n..

■ Completers within 150% ..

**Notes:**

IPEDS graduation time is 150% of the time it takes to complete a degree. For associate degrees that is three years.

**Source:**

UniverSIS Student Data Model and the National Student Clearingho..

