NURSING CURRICULUM FRAMEWORK

CORE VALUES

CARING • PATIENT CENTEREDNESS • SAFETY • QUALITY

INDIVIDUAL + FAMILY + COMMUNITY CARE NEEDS

CARING • NURSING PROCESS NURSING JUDGEMENT • TEACHING COGNITIVE / PERCEPTUAL / DEVELOPMENTAL OXYGENATION • PERFUSION NUTRITION/METABOLIC • **ELIMINATION SEXUAL/REPRODUCTIVE** • **INTEGUMENTARY MUSCULOSKELETAL • SLEEP/REST HEALTH PERCEPTION / HEALTH MANAGEMENT ROLE/RELATIONSHIP • VALUE/BELIEF MULTISYSTEM • SPECIFIC ENVIRONMENT**

EOPSLO #1, 3, 4

PROFESSIONAL

PROFESSIONAL BEHAVIOR PERSONAL DEVELOPMENT LIFE-LONG LEARNING ACCOUNTABILITY LEGAL & ETHICAL CONSIDERATIONS HEALTH CARE POLICY

EOPSLO #3, 5

ENVIRONMENT

HEALTH CARE DELIVERY SYSTEMS LEADERSHIP • RISK MANAGEMENT SAFE AND HEALTHY WORK ENVIRONMENT **CONTINUOUS QUALITY IMPROVEMENT CARE EFFECTIVENESS • TEAMWORK COLLABORATOR • INTERDISCIPLINARY CARE RESOURCE MANAGEMENT ADVOCACY**

EOPSLO #1, 2, 3, 4

TOOLS

CRITICAL THINKING

KNOWLEDGE

SCIENCE

COMMUNICATION

EVIDENCE

INFORMATICS

EOPSLO #2, 3, 5

End of Program Student Learning Outcomes (EOPSLO)

1. Deliver safe and competent evidence-based nursing care using sound clinical judgment, incorporating caring, and advocacy for patients across the lifespan in a variety of health care settings.

2. Utilize critical thinking, leadership, delegation, and evidence-based practice to increase efficiency of care and maximize resources.

3. Communicate and collaborate with patients, colleagues, and other health care disciplines to promote optimal patient outcomes.

4. Design and implement teaching activities to prevent illness, restore health, and promote the well-being of patients throughout the lifespan.

5. Develop the role of member of the profession & life-long learner by participating in professional activities relative to nursing knowledge, skills and values.

