Icebreaker

In groups of four, tell about a time when you felt like the best teacher in the world.

Next, each group shares one short teaching tip resulting from all of the stories.
Teaching Tips

- Clear communication can solve a lot of problems
- Fair evaluations
- Find a way to inspire your students
- If you care about the students, they really like that. They can tell!
- Visual demonstrations, says Art.
- Trivial statements can be remembered as significant for any given student
- Laugh when you make a mistake
- Have fun! Stop lecturing....
- Put the student first
- Remember that your students are individuals and keep a personal connection
- Be quick on your feet: you never know what the teachable moment is
- Make student teams to supplement instruction
- Make a list of things you need to cover so different sections can be consistent. Have clear learning outcomes.
- Try to create a community where students feel comfortable teaching each other and sharing information.
Notecard

Write one principal concern or question you have about the upcoming semester.
Helpful Websites

- For class lists and grading: [http://www.uc.edu/registrar/faculty_resources.html](http://www.uc.edu/registrar/faculty_resources.html)

- LTC: [http://www.ucblueash.edu/ltc/index.html](http://www.ucblueash.edu/ltc/index.html)

- Videos: [http://youtube.com/user/ucbafye2012](http://youtube.com/user/ucbafye2012)

- For students: [http://www.ucblueash.edu/basics/index.html](http://www.ucblueash.edu/basics/index.html)

- Offer Blackboard template
Blackboard & Syllabi

At your tables, share your frustrations with Blackboard.

What is the most helpful thing that you do with Blackboard in your course?
Notes

• Likes weighting grades in the Grade Center
• Upload all your projects—video presentations
• Using date/time features for posting assignments
• Get students materials ahead of time
• Blasting email announcements
• Never used it
• Submitting through Assignment function and using SafeAssign to detect plagiarism
• Online quizzes (carefully, e.g., for review)
• SafeAssign and posting PowerPoints X2
• Item analysis of quiz answers
• Immediate feedback for posting grades
• Saving things that really worked and using them again
• Meta courses (send Bb an email to combine sections)
Skill Expectations

On p. 13 in your handout, identify the skills you expect, and plan some assessment and remediation.
Strategies for the First Week of Class

In groups of four, jot some plans for items on p. 14 of your handout.

Dan how do you use Google Voice?
Debriefing

Ruth.benander@Uc.edu
Robin.lightner@uc.edu
Ranjoo Shanbhag
Take-Away

On p. 10 of your handout, jot one idea from this session (or the options from p. 11-12) that you will use next week.
Following Events

- **English** Department Faculty, please go to Muntz 152 for a Department welcome.

- **Business** Department Faculty, please go to Muntz 252 for a department welcome.