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Dear Current and Prospective Students:

Greetings from the History, Philosophy, and Political Science Department at the University of Cincinnati Blue Ash College. We are excited to be offering a variety of classes during the 2012-13 academic year. For the first time you can take a course in Latin American history, as well as courses in environmental, women’s and Civil War history, and an interdisciplinary seminar in European studies. Inside you will find basic information as well as a short description for all of our courses. Please be advised that changes to the schedule will sometimes occur, and that detailed information on course meeting times and classrooms can be found on UC’s Onestop website (onestop.uc.edu). If you have any questions, please contact me or one of the listed instructors.

Our department does not offer a major. Instead, students major in Liberal Arts, a two-year interdisciplinary program that prepares you to transfer to more than thirty programs at the McMicken College of Arts and Sciences on UC’s main campus. Liberal Arts majors begin their experience at UCBA with a first-year seminar, then take a variety of courses in the humanities, as well as required courses in math, science and foreign language. A short guide to the Liberal Arts program is attached. For more information, visit our website (www.ucblueash.com/history).

Finally, since we will continue to expand our offerings in the future, the last page is a “preview” of courses planned for 2013-14.

Sincerely,

Andrea Kornbluh, Chair
History, Philosophy, and Political Science Department
University of Cincinnati Blue Ash College
(513) 745-5648
andrea.kornbluh@uc.edu
Instructors

John Douglass
(513) 745-5715
John.Douglass@uc.edu

Joseph McClusky
(513) 745-5687
Joseph.McClusky@uc.edu

Timothy Forest
(513) 936-1509
Timothy.Forest@uc.edu

John McNay
(513) 792-8631
John.McNay@uc.edu

Robert Gioielli
(513) 936-7117
Rob.Gioielli@uc.edu

Tom Minter
(513) 745-5783
Thomas.Minter@uc.edu

Andrea Kornbluh
(513) 745-5648
Andrea.Kornbluh@uc.edu

Matthew Norman
(513) 936-7140
Matthew.Norman@uc.edu

Margo Lambert
(513) 936-7124
Margo.Lambert@uc.edu

Ionas Rus
(513) 745-5726
Ionas.Rus@uc.edu

Tara Maddock
513) 936-7120 ext: 3005
maddocta@ucmail.uc.edu

Krista Sigler
(513) 936-1754
Krista.Sigler@uc.edu
Breadth of Knowledge

In addition to general education requirements for both Liberal Arts and non-Liberal Arts majors, most of the courses offered by our department fulfill different parts of the University of Cincinnati’s Breadth of Knowledge (BoK) degree requirements. BoK requirements are divided into nine categories:

- DC  Diversity and Culture
- EC  English Composition
- FA  Fine Art
- HP  Historical Perspectives
- HL  Humanities and Literature
- NS  Natural Sciences
- QR  Quantitative Reasoning
- SE  Social and Ethical Issues
- SS  Social Sciences
- TI  Technology and Innovation
History

History 1001: United States History I
Term: Fall and Spring
Instructors: Douglass, Gioielli, Lambert, Minter, Norman
BoK: HP, DC

This course explores the settlement and expansion of the American colonies, the establishment and expansion of the United States during the first half of the nineteenth century and the social, economic and political divisions that lead to the outbreak of Civil War, as well as continuing regional rifts following the war until 1877.

History 1002: United States History II
Term: Fall and Spring
Instructors: Douglass, Gioielli, Lambert, Minter, Norman
BoK: HP

Beginning with the end of Reconstruction in 1877, this course explores the impact of industrialization and urbanization on American society during the late nineteenth and twentieth centuries, the expansion of the United States beyond North America, and its growing dominance during the wars and imperial realities of the twentieth century.

History 1003: World History I
Term: Fall
Instructors: McNay, Sigler
BoK: HP, DC

This course investigates the origins, development, and interactions of world cultures from ancient times to roughly 1500 AD. Key topics considered in the course include the emergence of the world’s first large-scale urban civilizations, the rise of classical empires, the emergence and spread of the world’s religions, and the gradual consolidation and interaction among major world culture areas in Africa, the Americas, Asia, and Europe.

History 1004: World History II
Term: Spring
Instructors: McNay, Sigler
BoK: HP, DC

This course explores world history from about 1500 to the present. Key topics addressed in the course include the expansion and then contraction of European-Western power on a global scale, the rise and fall of the Atlantic slave trade, the industrial revolution, dramatic changes in the distribution of peoples, the emergence of influential modern
ideologies and movements, the formation of modern states and trans-national networks, and the varieties of globalization that have shaped the world over the last five centuries.

History 1005: European History I  
Semester: Fall  
Instructors: Forest, Sigler  
BoK: HP, DC

European History I explores the transformation of European society from a medieval community to a growing number of nation-states which sought economic gain and territories beyond the European continent. It grapples as well with the interaction between religious values and institutions and the political and secular bodies emerging especially during the late medieval and early modern periods, and the growing conflict with the “Other” within Europe and overseas. This course will cover European history from roughly the Fall of Rome (476) until the emergence of “modern Europe” at the beginning of the eighteenth century.

History 1006: European History II  
Semester: Spring  
Instructors: Forest, Sigler  
BoK: HP, DC

European History II explores the nature and impact of the eighteenth century Enlightenment and the French Revolution on modern European societies, the growth of industrial Europe and Europe’s economic and colonial expansion, and its growing domination of trends in the scientific and intellectual realm. For the twentieth century, this class will focus on warfare, social unrest, and a growing sense of self doubt regarding European cultural superiority and identity in an increasingly global age.

History 1009: Latin American History I  
Semester: Fall  
Instructor: Forest  
BoK: HP, DC

This introductory-level lecture course will introduce students to the central topics of early Latin American history, beginning with the pre-Columbian period and concluding with the Latin American revolutions/wars for independence (roughly 1825). Lectures will structure the course thematically, chronologically, and by nation/colony. The first part of the course will consider pre-Columbian societies, the impact of disease in the Americas, and the arrival of European and Africans. Building on this foundation, the course will focus on the political, economic, social, and cultural transformation of the Americas over the course of the 16th, 17th, and 18th centuries.
History 1010: Latin American History II
Term: Spring
Instructor: Forest
BoK: HP, DC

This course studies the political, economic, and cultural history of Latin America from approximately 1825 to the present. Key themes include nationalism, democracy, authoritarianism, modernity, revolution, race, gender, inequality, imperialism (and neo-imperialism), and the role Latin America plays in world history. The course will progress both chronologically and by nation, with foci on the issues listed above.

History 2015: History of the Atlantic World, 1500-1850
Term: Fall
Instructor: Lambert
BoK: HP, DC

This course explores the interactions between peoples living around the Atlantic Ocean from the time of Columbus’s first voyage to the Americas to the revolutions of the late 18th and early 19th centuries, wherein several colonies in the Atlantic World sought independence. This includes North and South America, Africa, and Europe, exploring political, social, and economic issues.

History 2020: The Coming of the Civil War
Term: Fall
Instructor: Norman
BoK: HP, SE

The first of a two-semester sequence on the Civil War and Reconstruction, the purpose of this course is to introduce students to the events and interpretations of the sectional era preceding the American Civil War, including the major political, economic, social, and ideological forces that shaped nineteenth-century United States development and led to the nation’s greatest cataclysm. The course will allow students to evaluate the multiple influences of the period as well as to form educated historical opinions about the role which cultural and ideological norms played in the coming conflict, and will encourage assessment not only of the causes of the Civil War, but of our modern national social, political, and ideological landscape.
History 2021: The Civil War and Reconstruction
Term: Spring
Instructor: Norman
BoK: HP, DC

This course is the second of a two-semester sequence on the Civil War era that will explore the events and interpretations of the American Civil War and its aftermath. We will examine the political, social, ideological, military, economic, and constitutional issues that emerged during the war; the crucial question of emancipation and conceptions of freedom by both black and white Americans; federal efforts to reintegrate the rebel states into the Union; and the southern white resistance to those efforts, including the development of postwar racism and the activities of the Ku Klux Klan. We will also consider the legacy of the war and the various ways in which it has been remembered and commemorated. The course will allow students to evaluate the multiple influences of the period as well as to form educated historical opinions about the role which cultural and ideological norms played in the conflict and its outcome, and will encourage assessment of the place of the Civil War and Reconstruction in our modern national experience.

History 2024: Global Environmental History
Term: Spring
Instructor: Gioielli
BoK: HP, SE

This mixed lecture and discussion class will tackle the very broad topic of global environmental history through the study of certain themes over time. Topics will follow recent scholarship in environmental history and could include the history of agriculture, disease, demographic growth, forestry, environmental activism, and global warming. Students will read deeply in selected areas and write position papers based on materials discussed in class, including primary documents. The fundamental goal of this course is to expose students to the role of the natural world in global history and to encourage an appreciation for continued study of the interaction between nature and culture.

History 3051: World War II
Term: Fall
Instructor: McNay

This purpose of this course is to chart the origins, development, and impact of World War II. We will begin with an examination of the complex causes of the war and then progress to the actually fighting. In addition to its military, political, and strategic aspects, it will be necessary to also understand the diplomatic, social and economic components of the conflict as well. Special topics will include the Manhattan Project, the strategic bombing campaign, and the Holocaust. Taught as an international history of the war, there will be an emphasis on its global impact.
This course focuses on the Cold War from its World War II origins to the collapse of the Soviet Union. Among the important issues to be covered are the origins of the conflict between the United States and the Soviet Union and their respective allies; the containment policy, NATO and the Warsaw Pact; Berlin Crises; Cuban Missile Crisis; espionage; détente; and the various conflicts (Korea, Vietnam, and the smaller proxy wars in Africa and Central America). The global nature of the Cold War will be emphasizes as well as the Cold War’s impact on culture and politics. The course will conclude with a discussion of the problems of the post-Cold War world.
Geography

Geography 1021: World Regional Geography
Term: Fall and Spring
Instructor: Maddock
BoK: DC,SS

This course is a comprehensive survey of all the regions studied in geography as well as an introduction to geographic concepts. By the end of the course a student can expect to understand the use of maps and geographic data to explain themes and geographic patterns; be able to use maps to understand regions and their relationships; to apply geographic concepts to the study of regions; be able to compare and contrast human and physical patterns and their variations over space; be able to understand the complexity of regional and global environmental and socioeconomic problems; be able to place local issues in their global and historical context; have a better command of place name geography.

Geography 2031: Geography of the Middle East
Term: Spring
Instructor: Maddock
BoK: DC,SS

This course is a survey of geographic research dealing with long-term problems of the Middle East [Maghreb to Iran] including regional definition and identification; ethnic and religious diversity and conflict; boundary disputes; disagreements over best use of scarce resources such as water and petroleum; population growth, structure and distribution; choices of development models; the role of international and intra-regional trade; and the impact of climate change on agriculture.
Philosophy

Philosophy 1001: Introduction to Philosophy: Theory of Knowledge
Term: Fall
Instructor: McClusky
BoK: HU

Theory of Knowledge critically explores classical and modern questions about the nature of knowledge and justified belief, what one is obligated to believe, and strategies to avoid error and find truth. Students practice critical thinking and writing about what counts as reasonable belief, how one obtains it, and how one can avoid false beliefs.

Philosophy 1003: Introduction to Philosophy: Ethics
Term: Spring
Instructor: McClusky
BoK: SE, HU

This course will introduce students to important philosophical theories on ethics. Our primary goal will be to see which ethical theory is most persuasive in its account of what makes an act right or wrong. Skeptical perspectives, according to which there are no moral facts, will also be considered.

Philosophy 2028: Business Ethics
Term: Fall
Instructor: McClusky
BoK: SE, HU

Business Ethics critically explores moral questions that occur in business. A variety of moral perspectives are used to analyze issues of corporate social responsibility, threats to the environment and the “greening” of business, affirmative action and sexual harassment, the ethics of advertising, and global economic justice. Students practice critical thinking and writing about how business activity may be assessed from moral points of view.

Philosophy 2029: Medical Ethics
Term: Spring
Instructor: McClusky
BoK: TI, HU

This course will provide students with a critical exploration of conceptual and ethical issues raised by new medical technology, including discussion of doctor/patient relationships, euthanasia, psychosurgery, in-vitro fertilization, and genetic engineering.
Political Science

Political Science 1010: Introduction to American Politics
Term: Fall and Spring
Instructor: Rus
BoK: HP

This course explores the American political system by examining American political ideology and the development of the American constitution. Students will learn about the dynamics of the American political system, the ebb and flow of public opinion and voting behavior, and how pressure groups and political parties influence political decisions and public policy. The course also explores issues within the American political system such as civil rights and civil liberties. Finally, the course will trace the historical development of the American political system, including debates between those who drafted the Constitution and clashes throughout American history its interpretation.

Political Science 1060: Introduction to Comparative Politics
Term: Fall
Instructor: Rus
BoK: DC, SS

This course introduces fundamentals of comparative government institutions and political processes. Students will learn to compare and contrast politics in a diverse range of countries and cultures. Readings deal with concepts, structures, theories, and processes of governance in states with different political systems.

Political Science 1080: Introduction to International Relations
Term: Spring
Instructor: Rus
BoK: SE, SS

The goal of this course is to build a sophisticated understanding of contemporary international politics, including international war, competing national interests, international law, and global organizations. Concepts, structures, theories, and processes associated with the international system and its institutions are introduced and integrated with historical and contemporary case studies. The contrasting ethics of social justice and power politics are explored.
Interdisciplinary

Interdisciplinary 1010: Introduction to Liberal Arts
Term: Fall and Spring
Instructors: Kornbluh and Pettit (Department of English)

The interdisciplinary seminar is the required First Year Experience course for students in the Liberal Arts program. This course introduces students to the organizational and intellectual components of collegiate life from the Liberal Arts perspective. Students will learn to navigate services, departments, and opportunities at the college and university campuses. The theme of this year’s course is the academy’s relationship to different social movements, as well as the use of the creative arts (music, poetry, film, visual, and graphic arts) to help propel these protests.

European Studies 1001: Introduction to European Studies
Term: Spring
Instructor: Sigler
BoK: DC, HP

This course is an introduction to European politics, economics, culture, geography, society, and history from an interdisciplinary perspective. It is open to all students, and required for students seeking the European Studies certificate. The primary theme for the course will be “Europe in the 20th Century,” and topics will include: changing definitions of “Europe” throughout history, the European Union, and the relationship between Europe and the United States.

Women’s, Gender and Sexuality Studies 2000: History of American Women
Term: Spring
Instructor: Lambert
BoK: DC, HP

This course explores women’s roles in the history of the United States, from the colonial period until the present. We will examine women’s economic, social, political, and cultural development, especially concentrating upon “ordinary” women and their place in American history.
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<thead>
<tr>
<th>Autumn</th>
<th>Year 1</th>
<th>Spring</th>
<th>Year 1</th>
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<tbody>
<tr>
<td><strong>Introduction to the Liberal Arts</strong>&lt;br&gt; INTR 1010 3 cr (FYE)</td>
<td><strong>Humanities &amp; Literature</strong>&lt;br&gt; (3 cr) HU</td>
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<td><strong>English Composition</strong>&lt;br&gt; ENGL 1001 3 cr</td>
<td><strong>Contemporary Topics</strong>&lt;br&gt; (3 cr) SE or TI</td>
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<td><strong>Foreign Language I</strong>&lt;br&gt; Extended Basic I 1011 3 cr (HU or DC)</td>
<td><strong>Foreign Language II</strong>&lt;br&gt; Extended Basic II 3 cr (HU or DC)</td>
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<td><strong>History Survey I</strong>&lt;br&gt; HIST 1001 or 1003 or 1005 or 1009 3 cr (HP or DC)</td>
<td><strong>History Survey II</strong>&lt;br&gt; HIST 1002 or 1004 or 1006 or 1010 3 cr (HP or DC)</td>
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<td><strong>Quantitative Reasoning I</strong>&lt;br&gt; Math 1000 and above, or STAT 3 cr (QR)&lt;br&gt;*Or Basic I 1001 &amp; Basic II 1002 to complete language requirement OR&lt;br&gt;American Sign Language sequence&lt;br&gt;ASL 1001, 1002, 2001 &amp; 2002</td>
<td><strong>Quantitative Reasoning II</strong>&lt;br&gt; Math 1000 and above, or STAT 3 cr (QR)</td>
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<td><strong>Total semester hours = 15</strong></td>
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<td><strong>Autumn Year 2</strong></td>
<td><strong>Spring Year 2</strong></td>
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<td><strong>Literature</strong>&lt;br&gt; (3 cr) ENGL 2001 or 2002 or 2007 or 2008 or 2021 or 2022 or 2035 or 2036 or 2037 or 2054 (HU); or FRENC 2045 or GRMN 2045 or SPAN 2045 (HU)</td>
<td><strong>Intermediate Composition</strong>&lt;br&gt; ENGL 2089 3 cr.</td>
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<td><strong>Social Sciences I</strong>&lt;br&gt; 3 cr. (SS)</td>
<td><strong>Social Sciences II</strong>&lt;br&gt; 3 cr (SS) (Different discipline than Social Sciences I)</td>
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<td><strong>Foreign Language III</strong>&lt;br&gt; Extended Basic III 1013 3 cr. (HU or DC)</td>
<td><strong>Foreign Language IV</strong>&lt;br&gt; Extended Basic IV 10014 3 cr. (HU or DC)</td>
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<td><strong>Natural Sciences I</strong>&lt;br&gt; 3 cr. (NS)</td>
<td><strong>Natural Sciences II</strong>&lt;br&gt; 3 cr. (NS)</td>
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<td><strong>Gen Ed Electives</strong>&lt;br&gt; 3-6 cr. (3 cr. for students taking the two-year language sequence; 6 cr. for students taking the one-year language sequence)</td>
<td><strong>Humanities &amp; Literature or Fine Art</strong>&lt;br&gt; 3 (HU or FA)</td>
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<td><strong>Total semester hours = 15</strong></td>
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<td><strong>Total hours for Year 1 = 30</strong></td>
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<td><strong>TOTAL HOURS FOR PROGRAM = 60</strong>&lt;br&gt;(Note: For students taking the one-year foreign language sequence, the total is 61 credits)</td>
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Future Courses: 2013-14 (Tentative)

History 2005: History of Britain 1740-present

History 2007: History of France, 1789-present

History 2009: History of Russia

History 2026: Cities in American History

History 3000: Introduction to Historical Thought and Methods

History 3050: World War I

History 3074: The Vietnam War